

Agreement of co-operation as “International Society of Professional Associations in Special Needs Education (IGhB)”

This agreement is to certify the foundation of the “International Society of Professional Associations in Special Needs Education (IGhB)”.

Aims and tasks

During the “European Year of People with Disabilities 2003” the call “Realise participation – enforce equality – enable self-determination” crossed Europe. Through their professional behaviour Special Needs Educators support the realisation of this call.

In an integrated Europe the social responsibility for the integration, advancement and biggest possible self-determination of people with psychic, social, mental and/or physical disabilities is of core importance. In fulfilling this responsibility the European Union and its institutions present themselves as a social and human values system.

The institutions signing this agreement seek to transnationally co-operate in terms of job-policies, professional engagement, international support and spreading professional Special Needs Education.

Furthermore, this co-operation aims to:

- agree on relevant questions in the sector of job-policies,
- publicly promoting the Society’s positions,
- initiate and maintain professional exchange,
- consolidate and extend the standards for training Special Needs Educators,
- support each other during the build-up of institutional structures,
- critically and supportively accompany practical Special Needs Education,
- further educate Special Needs Educators in Europe.

The united institutions known together as “International Society of Professional Institutions in Special Needs Education (IGhB)” strive to announce corporate opinions on national, European, and international developments and tendencies in both the social welfare sector and social policies. In the field of Special Needs Education they consider themselves competent contacts for national and European committees and both kindly request and warmly invite other associations to participate in the process of creating international co-operations.

Components

The components of the “International Society of Professional Institutions in Special Needs Education (IGhB)” are the General Meeting and the Executive Committee.

The General Meeting consists of board members of the membering associations who meet every second year to pass resolutions concerning fundamental and strategical tasks.

Each association delegates two members to the Executive Committee which meets as required, but not less than twice per calendar year. The Executive Committee discusses the society’s day-to-day tasks, acts in its name, and – for the lengths of a four year term – elects a president (male/female) to publicly represent the IGhB. The Executive Committee administrates the society’s financial means and annually report the use of the society’s money to members of the board.

Location

The “International Society of Professional Institutions in Special Needs Education (IGhB)” will open an office which will also be the society’s headquarter.

Financing

The membering associations individually finance the costs for their committee work within the framework of their financial possibilities. A mode of shared financing, based on the numbers of individual members nationally, is a possible alternative.

All questions of financial content, including those with regards to the society’s office, will be decided within the General Meeting.

European Academy for Special Needs Education (EAH)

The “European Academy for Special Needs Education within BHP e.V. (EAH)” provides “International Society of Professional Associations in Special Needs Education (IGhB)” with the possibility for co-operation, for example in terms of offering further education to the different association’s members. Every association united in IGhB is entitled to one seat on the EAH-Council.

Membership

Membership is open for professional associations representing Special Needs Educators *) in the field of in-school- and out-of-school-education.

The Executive Committee has decision making power concerning accepting or declining membership applications. In order to terminate a membership, a signed written letter of termination must be received at least three months before the end of a calendar year. A member's exclusion requires a two third agreement of those present at the General Meeting. ([, which is effective immediately/first of next quarter/end of year](#)).

*) Used as a synonym for Special Educators, and Rehabilitation Pedagogues.

...Ulm, Germany, 17th November 2005...

On behalf of the "Association Luxembourgeoise des Pédagogues Curatifs", Luxemburg

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Evelyne Weis-Weber, President

On behalf of "BHS-Berufsverband Heil- und Sonderpädagogik Schweiz", Switzerland

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Markus Eberhard, President

On behalf of "Berufsverband akademischer HeilpädagogInnen – bahp", Austria

.....

Dr. Merith Streicher, President

On behalf of „Berufsverband der Heilpädagogen (BHP) e.V.“, Germany

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Frank-Johannes Lemke, Chairman

To do:

- Sollen die spezifischen Titulierungen IghB, BHP und EAH ins Englische übernommen werden?
- Was ist mit CI-gemäßigem Layouten dieses Vertragswerkes? Sollen noch Paragraphenzeichen rein, die ja „einen Vertrag ausmachen“ und die spätere Zitierfähigkeit verbessern? Dann müssten die in Ulm unterzeichneten Originalverträge umgewandelt werden.
- Bei den zwei blauen Zeilen auf der dritten Seite waren wir uns nicht sicher...